

Teaching and Examination Regulations

MASTER's Degree Programme Theology and Religious Studies (research)

Academic year 2016-2017

VU University Amsterdam,
Faculty of Theology



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Section A: faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to the teaching and examinations for the Master's degree programmes: Theology and Religious Studies (research), (hereinafter referred to on occasion as 'the degree programme') provided by the Faculty of Theology (hereinafter referred to on occasion as 'the faculty') of VU University Amsterdam.
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Master's degree programmes of the Faculty of Theology. Section B contains programme-specific provisions. Together, Sections A and B form the Teaching and Examination Regulations for the programme.
3. The Regulations can be declared to apply *mutatis mutandis* to the joint degree programmes and units of study, pursuant to Section 7.3c of the WHW, also provided by the faculty.
4. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant degree programme.

Article 1.2 Definitions

The following definitions are used in these Regulations:

- | | |
|---------------------------|---|
| a. EC (European Credit) | an credit with a workload of 28 hours of study; |
| b. examination: | the final examination of the Master's programme; |
| c. semester: | the first (September - January) or second half (February - August) of an academic year; |
| d. joint degree: | a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a degree programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible; |
| e. educational component: | a unit of study of the programme within the meaning of the WHW; |
| f. period: | a part of a semester; |
| g. practical exercise: | the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: <ul style="list-style-type: none">o researching and writing a thesiso carrying out a research assignmento taking part in fieldwork or an excursiono taking part in another educational learning activity aimed at acquiring specific skills or participating in and completing a work placement |
| h. programme: | the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature; |
| i. thesis: | a component comprising literature research and/or a contribution to scientific research, always resulting in a written report; |
| j. SAP/SLcM: | the Student Information System; |
| k. course catalogue: | the guide for the degree programme that provides further details of the provisions and other information specific to that programme. The course catalogue is available electronically at www... ; |
| l. workload: | the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC. (The workload for 1 year (1,680 hours) is 60 EC credits); |
| m. academic year: | the period beginning on 1 September and ending on 31 August of the following calendar year; |
| n. examination | an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination; |

- o. Admissions Board the committee that assesses, on behalf of the faculty board/, whether a candidate meets the requirements for admission to the Master's degree programme of his/her choice. If there is no Admissions Board appointed for the degree programme, the Examinations Board (within the meaning of Section 7.12 of the WHW) functions as Admissions Board;
- p. University: VU Amsterdam
- q. subject see educational component
- r. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*, WHW);

The other terms have the meanings ascribed to them by the WHW.

The responsible Examination Board is The Examination Board of the Faculty of Theology

2. Previous education and admission

Article 2.1 Previous education

1. In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in Section B.
2. In the event that a candidate does not have a Bachelor's degree as referred to in paragraph 1, the Admissions Board of the degree programme will assess suitability for admission to the programme on the basis of the requirements stipulated in Section B.
3. In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.

Article 2.2 Registration and enrollment

1. The deadline for registering for the Master's programme is stipulated in Article 3.4 (Section B).
2. After registering on time, the student must enroll before 1 September.

Article 2.3 Faculty Admissions Board

The faculty board will establish one or more Admissions Boards. The faculty board will appoint its members after consultation with the programme directors and examinations boards of the relevant degree programmes.

Article 2.4 Admissions procedure

1. The Admissions Board is responsible for admission to the programme.
2. With a view to admission to the programme, the Admissions Board assesses the candidate's knowledge, understanding and skills. The Board may request experts within or outside the University to test certain types of knowledge, understanding and skills, in order to supplement written evidence of the programme the student has already completed. In its assessment, the Board includes knowledge of the language in which the programme will be taught.
3. Candidates receive either confirmation of admission or a negative decision. An appeal against a negative decision can be lodged with the Examination Appeals Board within six weeks.

Article 2.5 Refusal or termination of enrollment (*unsuitability/judicium abeundi*)

1. Based on the provisions of Section 7.42a of the WHW, the faculty board or the Examinations Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a programme, if that student's actions or remarks show that he/she is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examinations Board or the faculty board will institute an inquiry, of which the student will be informed immediately. The Examinations Board or the faculty board will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

3. Degree programme structure

Article 3.1 Structure of academic year

1. Every degree programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks.

Article 3.2 Organisation of the programme

1. The programme comprises the units of study included in Section B.
2. The size of the degree programme in EC is stipulated in Section B.
3. A unit of study comprises 6 EC or a multiple thereof.
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC.
5. The programme is made up of compulsory part and an individual Master's thesis and internship and, if applicable, a subject-specific optional component as specified in more detail in the programme-specific section.
6. If the student wishes to choose a different unit of study than those stipulated in Section B as part of his/her electives, prior permission is required from the Examinations Board.

4. Examinations

Article 4.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the Master's programme and, if registration is required for participation, every student must sign up for examinations and resits. Signing up may only take place in the designated periods. The procedure for signing up is described in an annex to the Student Charter.
2. By way of exception to the provisions of paragraph 1, any student who has correctly signed up for participation in the instruction/classes for a particular course and has been admitted will also be signed up for the subsequent examination, unless the degree programme stipulates a different approach.

Article 4.2 Type of examination

1. Section B / The study guide stipulates the way in which a unit of study is concluded and the form any examination will take.
2. At the student's request, the Examinations Board may permit a different form of examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.
3. In the case of a unit of study that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

Article 4.3 Oral examinations

1. Unless otherwise specified for the relevant unit of study in Section B, no more than one student will be examined orally at the same time.
2. An oral examination is public unless the Examinations Board or examiner determines otherwise in an exceptional case. A student may submit a reasoned request to the Examinations Board to depart from the public nature of the oral examination. The Examinations Board will balance the interests of the student against the interests of a public examination.
3. Unless otherwise specified by the Examinations Board, an oral examination will be taken in the presence of a second examiner

Article 4.4 Determining and announcing results

1. The examiner determines the result (= mark) of a written examination as soon as possible, but at the latest within ten working days. Contrary to the provisions of the first sentence, the marking deadline for theses [and final assignments] is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.

2. The examiner determines the result (i.e. mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The third sentence of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.
4. Together with the result of an examination, the student's attention will also be drawn to their right to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.8 and 4.9, as well as his/her option to appeal to the Examinations Appeals Board (Cobex).
5. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the announcement of the result.

Article 4.5 Resits

1. An opportunity will be offered to resit examinations in the degree programme once in each academic year.
2. Paragraph 1 does not apply in the case of a fail for an internship or a thesis. The options for retaking work placements and theses are detailed in the relevant internship manual or thesis regulations.
3. The most recent mark will apply in the event of a resit.
4. The resit for a (partial) examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.
5. The Examination Board may allow a student an extra opportunity to sit an examination if that student is lacking only those credits to qualify for his degree. This is conditional to the student's having failed the examination during a previous attempt. Furthermore, there may be no more regular opportunities for resitting the examination in the current academic year. If necessary, the method of examination may deviate from the provisions in the study guide. This provision excludes the skills components (including the Master's thesis). Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July.

Article 4.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.
2. The final marks are given in whole or half points.
3. Final marks between 5 and 6 will be rounded off: between 0.1 - 0.4 rounded down; between 0.5 - 0.9 rounded up.
4. Symbols may be used rather than numbers (v, g etc.)

Article 4.7 Exemption

1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components, if the student:
 - a) has passed a course component of a university or higher professional education programme that is equivalent in both content and level; or
 - b) has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.
2. The Examinations Board will settle within thirty working days after receiving the request.
3. This exemption does not apply for a Master's thesis or final assignment.

Article 4.8 Validity period for results

1. The validity period of examinations passed and examination exemptions is limited to six years.
2. The validity period of an interim examination is limited to the academic year in which it was sat or until the end of the course concerned, as stipulated for the relevant units of study in Section B.
3. The Examinations Board can extend the limited validity period of an examination or exemption if a student submits a reasoned request to that effect. The Examinations Board can decide to permit the extension of the validity only after the individual making the request has successfully completed a supplementary examination on the relevant subject matter.

Article 4.9 Right of inspection

1. For a period of at least twenty working days following publication of the results of a written examination, the student will be given the opportunity to inspect his or her assessed work on request, including the questions and assignments set, and the standards used for assessment.
2. The Examination Board may decide that the inspection referred to in paragraph 1 will take place

- at a particular place and at a particular time. The place and time referred to in the previous sentence will be announced at the examination and on the Faculty's website (VUnet).
3. If the student can demonstrate that he or she was unable to attend at the place and time referred to in paragraph 2, due to force majeure, the student will be granted another opportunity to do so.
 4. If a student intends to appeal against the way in which his or her work has been assessed, he or she may be issued with a copy of the assessed work.

Article 4.10 Post-examination discussion

1. If a collective post-examination discussion has been organised, individual post-examination discussions will be held only if the student has attended the collective discussion or if he/she was unable to attend the collective discussion through no fault of his/her own.
2. Students who meet the requirements stipulated in the first paragraph can submit a request for an individual post-examination discussion to the relevant examiner. The discussion will take place at a time and location to be determined by the examiner.

Article 4.11 Master's final examination

1. The Examinations Board determines the final examination result and the date on which the student obtains his/her degree after it has been established that the student has passed all the units of study belonging to the programme.
2. A diploma can only be awarded after the Executive Board has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

Article 4.12 Diplomas and transcripts

1. The Examinations Board grants a diploma as proof that the student has passed his/her final examination. The Executive Board sets the model for the diploma. The Examinations Board adds a diploma supplement to the diploma providing information on the nature and content of the degree programme completed. The diploma supplement is drawn up in Dutch or English and complies with the European format.
2. Individuals who have successfully completed more than one or more components of the programme and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant Examinations Board stating at least the components that have been successfully completed together with the units of study they involved, the number of EC obtained and the way in which the examinations were taken.
3. The student can, without needing to provide reasons, request that the Examinations Board not proceed to award a diploma, unless the student him-/herself submitted the request for its issue.

Article 4.14 Fraud and plagiarism

1. The provisions of the Rules and Guidelines for the Examinations Board apply in full.
2. Electronic detection software programs may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection program concerned.

5. Study supervision and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results in VUnet. After the assessment of an examination component has been registered, every student has the right to inspect the result for that component via VUnet and also has a list of the results achieved at his/her disposal in VUnet.
2. Enrolled students are eligible for academic student counselling. The types of academic student counselling available are listed in Section B.

Article 5.2 Adaptations for students with a disability

1. A student with a disability can submit an electronic request to the study adviser to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a course or an examination. In all cases, the student must fulfil the exit qualifications for the degree programme.

2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.
3. In the case of dyslexia, the statement must come from a BIG, NIP or NVO registered testing agency.
4. The faculty board or, on its behalf, the College/Graduate School director or the programme director decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.
6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it to be upheld.
7. If the disability justifies an extension to the time in which the examination may be sat, the Examination Board will issue a statement testifying to this entitlement to an extension. If other provisions are required due to the specific nature of a disability, then the study adviser may initiate appropriate actions.
8. The decision may specify a limited validity of the special adaptations.

6. Hardship clause

Article 6.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

Section B: Programme-specific section

1. General provisions

Article 1.1 Degree programme information

1. The programme Master Theology and Religious Studies (research) CROHO number 60827 is available in full-time, and part-time form, and taught in English. In case only Dutch speaking students are enrolled in a course, the course may be taught in Dutch.
 - 1a. The full-time programme has an official duration of 2 years.
 - 1b. The part-time programme has an official duration of 4 years.
2. The programme has a workload of 120 EC
3. The successful completion of all of the requirements of the programme leads to the degree of Master of Arts.

Article 1.2 Intake dates

The programme is offered starting in the first semester of the academic year (1 September). The intake date mentioned in this paragraph ensures that a programme can be completed within the nominal study duration set for the programme.

2. Programme objectives and exit qualifications

Article 2 Aims and exit qualifications of the programme

Students who have completed a Research Master's programme in Theology and Religious Studies have the ability to participate in the academic scholarly discussion in Theology and Religious Studies and to contribute creatively and independently to this field of inquiry. The pragmatic purpose of the Research Master's is to provide students with the necessary knowledge, skills and insights to enable graduates to enter a PhD programme or to hold positions that require strong academic research skills and experience.

The student

1. Has an in-depth knowledge of the hermeneutical character of research in Theology and Religious Studies and is able to reflect on the implications of this for developing multi- and interdisciplinary approaches to research questions in the field.
2. Has an excellent knowledge of one or a thorough knowledge of several research specializations⁹

within the field of Theology and Religious Studies.

3. Understands the Faculty's research structure and has actively taken part in one or several of the Faculty's research projects.
4. Is skilled in finding, integrating and critiquing relevant professional literature on a research subject or other subject in the field of Theology and Religious Studies.
5. Has the skills to independently detect, formulate, analyse and propose solutions to research problems in the field of Theology and Religious Studies. The student is also able to formulate targeted research questions and present these in a plan for a scholarly research project covering a broader scope (such as a PhD research plan).
6. Is proficient in conducting research in the field of Theology and Religious Studies and reporting on the research in accordance with reporting standards generally accepted in the field.
7. Is able to apply the theoretical views in his or her own field to a range of academic disciplines and contexts, for discussion and other purposes.
8. Is eligible for admission to a PhD programme or to hold an academic position requiring research strengths and competencies.

3. Admission requirements

Article 3.1 Admission requirements

1. The programme is a follow-up programme, as referred to in Article 7.30a of the Act, to the following Bachelor's programmes:
 - a. Bachelor's degree in Theology from a Dutch University (WO)
 - b. Bachelor's degree in Religious Studies from a Dutch University (WO)
2. The Admissions Board will investigate whether the interested person meets the admission requirements.
3. When the programme commences, the candidate must have fully completed the Bachelor's programme allowing admission to this Master's programme.
4. Students from abroad have to hand in a motivation letter and research proposal.

Article 3.2 Selection procedure and method

For admission to the programme, students must have fulfilled the following requirements:

- a. An average grade of 7.5 (Dutch system) or the equivalent for their bachelor's degree programme.
- b. Evidence of sufficient knowledge of the English Language, as intended in article 3.4 of this section.
- c. Students who have earned 60 EC in a one year Master at the faculty of theology, VU University, with an average score of 8,0 or higher can be admitted to the second year of the programme.
- d. Students who have earned at least 48 EC in a one year Master at the faculty of theology, VU University, with an average score of 8,0 or higher can be admitted to the second year of the programme, if their application is supported by a letter of recommendation written by the supervisor of either his/her internship or thesis.

Article 3.3 Final deadline for registration

A candidate must submit a request to be admitted to the programme through Studielink before June 1 in the case students with direct admission and international degree students from the EU/EEA, before April 1 in the case of international degree students from outside the EU/EEA. Under exceptional circumstances, the Board of the University may consider a request submitted after this closing date. The completion of enrollment is set before September 1.

Article 3.4 English language requirement for English-language Master's programmes

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
 - IELTS: 6.5
 - TOEFL paper based test: 580
 - a computer based test: 237
 - TOEFL internet based test: 92-93
 - Cambridge Advanced English: A, B or C.
2. Exemption is granted from the examination in English referred to in the first paragraph to students who, within two years of the start of the programme:
 - met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 1, or
 - had previous education in secondary or tertiary education in an English-speaking country as

- listed on the VU website, or
- have an English-language 'international baccalaureate' diploma.
3. Candidates who obtained a Bachelor's degree at an accredited institution of higher education in the Netherlands, are exempt from the requirements of this article.

Article 3.5 Free curriculum

1. Subject to certain conditions, the student has the option of compiling a curriculum of his/her own choice which deviates from the curricula prescribed by the programme.
2. The concrete details of such a curriculum must be approved beforehand by the Examinations Board.
3. The free curriculum is put together by the student from the units of study offered by VU Amsterdam or other Dutch universities and must at least have the size, breadth and depth of a regular Master's programme.

4. Curriculum structure

Article 4.1 Composition of programme

1. The programme consists of the following units:
 - a. Compulsory educational units
 - b. Optional subjects

a. Compulsory educational units

- a Hermeneutics (6 EC)
- b Research Skills (6 EC)
- c Internship (12 EC)
- d Master Seminar (6 EC)
- e Classics 1 (6 EC)
- f Classics 2 (6 EC)
- g Research design (6 EC)
- h Thesis (30 EC)

b. Optional subjects

- a Four Section modules of the chosen Departments (each module 6 EC)
- b Three Section modules (each module 6 EC) or Professional Streams Modules (each module 6 EC) (free choice)

Other optional subjects

The student who wishes to take a course other than those specified in this article needs to obtain prior written permission from the Examination Board.

2. The structure of the degree programme is listed in the Appendix I of these Teaching and Examination Regulations.

Article 4.2 Participation in practical exercise and tutorials

1. In the case of a practical training, the student must attend at least 80 % of the practical sessions. Should the student attend less than 80 %, he/she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.
2. In the case of tutorials with assignments, the student must attend at least 80 % of the tutorials. Should the student attend less than 80 %, he/she must repeat the study group, or the Examinations Board may have one or more supplementary assignments issued.
3. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.

Article 4.3 Maximum exemption

A maximum of 24 EC of the curriculum can be accumulated through granted exemptions, unless the Examinations Board determines otherwise.

Article 4.4 Degree

Students who have successfully completed their Master's final examination are awarded a Master of Arts degree. The degree awarded is stated on the diploma.

Article 4.5 Sequence of examinations

N.A.

5. Transitional and final provisions

Article 5.1 Amendments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the faculty board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme.
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

Article 5.2 Transitional provisions

Notwithstanding the current Teaching and Examination Regulations, the regulations referred to in Appendix II apply for students who started the programme before 1 September 2015.

Article 5.3 Publication

1. The faculty board will ensure the appropriate publication of these Regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the faculty website and deemed to be included in the course catalogue.

Article 5.4 Effective date

These Regulations enter into force with effect from September 1, 2016

Advice from the Examination Board on 20 May 2016.

Advice from the Board of Studies on 2 May 2016.

Approved by authorised representative advisory body on 30 June 2016.

Adopted by the faculty board on 7 July 2016

Appendix I Structure of the degree programme

Master Theologie en Religiewetenschappen 3 jaar, seminarie BS Voltijd en Deeltijd

2016-2017

Jaar 1

Verplicht:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_CLAS1	Classics 1	6 EC
G_CLAS2	Classics 2	6 EC
G_BSTHEG	Baptistische dogmatiek: Ecclesiologie en gemeente-ethiek	6 EC
G_BSSACRA	Baptistische dogmatiek: Sacrament en Ambt	6 EC
G_BSGEMO	Gemeenteopbouw Baptistisch Seminarie	6 EC

Keuze:

Minimaal één Section Module of een Professional Stream Module (6 EC) naar keuze.

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC		6 EC	6 EC		
G_MAHERMN	Optional**:		G_CLAS1	G_CLAS2		<i>Deeltijd Jaar 1</i>
Hermeneutics	Section modules or Professional Stream modules		Classics 1	Classics 2		
6 EC	6 EC	6 EC	6 EC	6 EC	6 EC	
G_SM*	G_SM*	G_RESSK	G_BSTHEG	G_BSSACRA	G_BSGEMO	<i>Deeltijd Jaar 2</i>
Section module of the chosen Section I	Section module of the chosen Section II	Research skills	Baptistische dogmatiek: Ecclesiologie en gemeente- ethiek	Baptistische dogmatiek: Sacrament en Ambt	Gemeente- opbouw Baptistisch Seminarie	

Section Modules (SM) (raadpleeg de digitale studiegids voor de inhoud van de vakken)

Periode 1:

Specialization Course Dogmatics and Ecumenics 1 (G_SMDO151)
 Specialization Course Church History 1 (G_SMKG151)
 Specialization Course Biblical Studies 1 (G_SMBW141)
 Specialization Course Praxis 1 (G_SMPR141)
 Specialization Course Philosophy of Religion and Comparative Study of Religions 1 (G_SMGF131)
 Specialization Course Islamic Theology 1 (G_SMCIT141)
 Latijn 1 (G_MLATIJN1)

Periode 2:

Specialization Course Dogmatics and Ecumenics 2 (G_SMDO132)
 Specialization Course Dogmatics and Ecumenics 3 (G_SMDO133)
 Specialization Course Church History 2 (G_SMKG152)
 Specialization Course Biblical Studies 2 (G_SMBW142)
 Specialization Course Praxis 2 (G_SMPR142)
 Specialization Course Philosophy of Religion and Comparative Study of Religions 3 (G_SMGF133)
 Specialization Course Islamic Theology 3 (G_SMCIT143)
 Latijn 2 (G_MLATIJN2)

Professional Stream Modules (PM) (raadpleeg de digitale studiegids voor de inhoud van de vakken)

Periode 1:

Media 1 (G_MED1)
 Leadership 1 (G_LEAD1)
 Spiritual Care 1 (G_SPICA1)
 Building Interreligious Relations 1 (G_BIR1)
 Just Peace: Peace and Justice (G_JUSTPEACE)

Periode 2:

Media 2 (G_MED2)
 Leadership 2 (G_LEAD2)
 Spiritual Care 2 (G_SPICA2)
 Building Interreligious Relations 2 (G_BIR2)

Jaar 2

Verplicht:

G_SEMINT2	Stage	12 EC
G_BSBTTh	Doing theology in a Baptist Way	6 EC
G_BSWOR	Baptistic Worship	6 EC
G_BSHOM	Baptistische Homiletiek	6 EC
G_BSPASTH	Baptistische Pastorale Theologie	6 EC

Keuze:

Minimaal één of twee Section Modules naar keuze of één of twee Professional Stream Modules naar keuze (in totaal 12 EC).

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC	6 EC	6 EC	6 EC	6 EC	
G_SM*	G_SM*	G_BSBTTh	G_BSHOM	G_BSWOR	G_BSPASTH	<i>Deeltijd Jaar 3</i>
Section module of the chosen Section I	Section module of the chosen Section II	Doing theology in a Baptist Way	Baptistische Homiletiek	Baptistic Worship	Baptistische Pastorale Theologie	
6 EC	6 EC		12 EC			
Optional**:	Optional**:		G_SEMINT2			<i>Deeltijd Jaar 4</i>
Section modules or Professional Stream modules	Section modules or Professional Stream modules		Stage			

Jaar 3

Verplicht:

G_DSDOTH	Doing Theology from Anabaptist-Mennonite Perspective	6 EC
G_SEMINTBS	Seminarie stage BS	12 EC
G_3MATHES	Thesis	18 EC

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC	6 EC	12 EC			
G_SM*	G_SM*	G_DSDOTH	G_SEMINTBS			<i>Deeltijd Jaar 5</i>
Section module of the chosen Section I	Section module of the chosen Section II	Doing Theology from Anabaptist-Mennonite Perspective	Seminarie stage BS			
6 EC	6 EC		18 EC			
G_SM*	G_SM*		G_3MATHES			<i>Deeltijd Jaar 6</i>
Section module of the chosen Section I	Section module of the chosen Section II		Thesis			

* Modulenummer afhankelijk van de gekozen Section Modules.

** Maak een keuze uit de Section modules of Professional Stream modules.

Let op: Voor deeltijders geldt er in periode 3 en in periode 6 een extra studiebelasting.

Master Theologie en Religiewetenschappen 3 jaar, seminarie DS Voltijd en Deeltijd

2016-2017

Jaar 1

Verplicht:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_CLAS1	Classics 1	6 EC
G_CLAS2	Classics 2	6 EC
G_DSTMDIS	Theological and moral discourse and change in Dutch Anabaptist/Mennonite history (1530-2000)	6 EC
G_DSPTHAE	Peace Theology and Ethics	6 EC
G_DSECCL	Ecclesiology from Anabaptist- Mennonite Perspective	6 EC

Keuze:

Minimaal één Section Module of een Professional Stream Module (6 EC) naar keuze.

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC	6 EC	6 EC	6 EC		
G_MAHERMN	Optional**:	G_RESSK	G_CLAS1	G_CLAS2		<i>Deeltijd Jaar 1</i>
Hermeneutics	Section modules or Professional Stream modules	Research skills	Classics 1	Classics 2		
6 EC	6 EC		6 EC	6 EC	6 EC	

G_SM*	G_SM*		G_DSTMDIS	G_DSPTHAE	G_DSECCL	<i>Deeltijd Jaar 2</i>
Section module of the chosen Section	Section module of the chosen Section		Theological and moral discourse and change	Peace Theology and Ethics	Ecclesiology from Anabaptist-Mennonite Perspective	

Section Modules (SM) (raadpleeg de digitale studiegids voor de inhoud van de vakken)

Periode 1:

Specialization Course Dogmatics and Ecumenics 1 (G_SMDO151)
Specialization Course Church History 1 (G_SMKG151)
Specialization Course Biblical Studies 1 (G_SMBW141)
Specialization Course Praxis 1 (G_SMPR141)
Specialization Course Philosophy of Religion and Comparative Study of Religions 1 (G_SMGF131)
Specialization Course Islamic Theology 1 (G_SMCIT141)
Latijn 1 (G_MLATIJN1)

Periode 2:

Specialization Course Dogmatics and Ecumenics 2 (G_SMDO132)
Specialization Course Dogmatics and Ecumenics 3 (G_SMDO133)
Specialization Course Church History 2 (G_SMKG152)
Specialization Course Biblical Studies 2 (G_SMBW142)
Specialization Course Praxis 2 (G_SMPR142)
Specialization Course Philosophy of Religion and Comparative Study of Religions 3 (G_SMGF133)
Specialization Course Islamic Theology 3 (G_SMCIT143)
Latijn 2 (G_MLATIJN2)

Professional Stream Modules (PM) (raadpleeg de digitale studiegids voor de inhoud van de vakken)

Periode 1:

Media 1 (G_MED1)
Leadership 1 (G_LEAD1)
Spiritual Care 1 (G_SPICA1)
Building Interreligious Relations 1 (G_BIR1)
Just Peace: Peace and Justice (G_JUSTPEACE)

Periode 2:

Media 2 (G_MED2)
Leadership 2 (G_LEAD2)
Spiritual Care 2 (G_SPICA2)
Building Interreligious Relations 2 (G_BIR2)

Jaar 2

Verplicht:

G_SEMINT1	Stage	18 EC
G_DSRESJUS	Restorative Justice and Models of Reconciliation	6 EC
G_DSHERMN	Hermeneutiek van de Bijbelse literatuur	6 EC
G_RSGRKL	Groepsgesprekken over de duiding van kwetsbaar leven	6 EC

Keuze:

Minimaal één of twee Section Modules naar keuze of één of twee Professional Stream Modules naar keuze (in totaal 12 EC).

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC		6 EC	6 EC	6 EC	
G_SM*	G_SM*		G_DSRESJUS	G_DSHERMN	G_RSGRKL	<i>Deeltijd Jaar 3</i>
Section module of the chosen Section	Section module of the chosen Section		Restorative Justice and Models of Reconciliation	Hermeneutiek van de Bijbelse literatuur	Groepsge-sprekken over de duiding van kwetsbaar leven	
6 EC	6 EC	18 EC				
Optional**:	Optional**:	G_SEMINT1				<i>Deeltijd Jaar 4</i>
Section modules or Professional Stream modules	Section modules or Professional Stream modules	Stage				

Jaar 3

Verplicht:

G_DSDOTH	Doing Theology from Anabaptist-Mennonite Perspective	6 EC
G_DSLIT	Literatuur	12 EC
G_3MATHES	Thesis	18 EC

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC	6 EC	12 EC			
G_SM*	G_SM*	G_DSDOTH	G_DSLIT			<i>Deeltijd Jaar 5</i>
Section module of the chosen Section	Section module of the chosen Section	Doing Theology from Anabaptist-Mennonite Perspective	Literatuur			
6 EC	6 EC		18 EC			
G_SM*	G_SM*		G_3MATHES			<i>Deeltijd Jaar 6</i>
Section module of the chosen Section	Section module of the chosen Section		Thesis			

* Modulenummer afhankelijk van de gekozen Section modules.

** Maak een keuze uit de Section modules of Professional Stream modules.

Let op: Voor deeltijders geldt er in periode 3 en in periode 6 een extra studiebelasting.

Master Theologie en Religiewetenschappen 3 jaar, seminarie HHS Voltijd en Deeltijd

2016-2017

Jaar 1

Verplicht:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_CLAS1	Classics 1	6 EC
G_CLAS2	Classics 2	6 EC
G_DOGMLUTHER	Luther en Erasmus inzake de genadeleer	3 EC
G_HHSHOM1	Homiletiek 1	6 EC
G_HHSHOM2	Homiletiek 2	6 EC
G_MAHHSAPOL	Apologetiek	3 EC

Keuze:

Minimaal één Section Module of een Professional Stream Module (6 EC) naar keuze.

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC		6 EC	6 EC	3 EC	
G_MAHERMN	Optional**:		G_CLAS1	G_CLAS2	G_DOGMLUTHER	<i>Deeltijd Jaar 1</i>
Hermeneutics	Section modules or Professional Stream modules		Classics 1	Classics 2	Luther en Erasmus inzake de genadeleer	
6 EC	6 EC	6 EC	6 EC	6 EC	3 EC	
G_SM*	G_SM*	G_RESSK	G_HHSHOM1	G_HHSHOM2	G_MAHHSAPOL	<i>Deeltijd Jaar 2</i>
Section module of the chosen Section	Section module of the chosen Section	Research Skills	Homiletiek 1	Homiletiek 2	Apologetiek	

Section Modules (SM) (raadpleeg de digitale studiegids voor de inhoud van de vakken)

Periode 1:

Specialization Course Dogmatics and Ecumenics 1 (G_SMDO151)
 Specialization Course Church History 1 (G_SMKG151)
 Specialization Course Biblical Studies 1 (G_SMBW141)
 Specialization Course Praxis 1 (G_SMPR141)
 Specialization Course Philosophy of Religion and Comparative Study of Religions 1 (G_SMGF131)
 Specialization Course Islamic Theology 1 (G_SMCIT141)
 Latijn 1 (G_MLATIJN1)

Periode 2:

Specialization Course Dogmatics and Ecumenics 2 (G_SMDO132)
 Specialization Course Dogmatics and Ecumenics 3 (G_SMDO133)
 Specialization Course Church History 2 (G_SMKG152)
 Specialization Course Biblical Studies 2 (G_SMBW142)
 Specialization Course Praxis 2 (G_SMPR142)
 Specialization Course Philosophy of Religion and Comparative Study of Religions 3 (G_SMGF133)
 Specialization Course Islamic Theology 3 (G_SMCIT143)
 Latijn 2 (G_MLATIJN2)

Professional Stream Modules (PM) (raadpleeg de digitale studiegids voor de inhoud van de vakken)

Periode 1:

Media 1 (G_MED1)

Leadership 1 (G_LEAD1)
 Spiritual Care 1 (G_SPICA1)
 Building Interreligious Relations 1 (G_BIR1)
 Just Peace: Peace and Justice (G_JUSTPEACE)

Periode 2:

Media 2 (G_MED2)
 Leadership 2 (G_LEAD2)
 Spiritual Care 2 (G_SPICA2)
 Building Interreligious Relations 2 (G_BIR2)

Jaar 2

Verplicht:

G_HHSGOESP	Gemeenteopbouw en spiritualiteit	6 EC
G_HHSPAST	Pastoraat HHS	6 EC
G_HHSHom3	Homiletiek 3 HHS	6 EC
G_HHSGGP	Geschiedenis van het gereformeerd Piëtisme	6 EC
G_HHSTAGSUP	Stage HHS	12 EC

Keuze:

Minimaal één of twee Section Modules naar keuze of één of twee Professional Stream Modules naar keuze (in totaal 12 EC).

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC	12 EC		6 EC	6 EC	
G_SM*	G_SM*	G_HHSTAGSUP		G_HHSHom3	G_HHSGOESP	<i>Deeltijd Jaar 3</i>
Section module of the chosen Section	Section module of the chosen Section	Stage HHS		Homiletiek 3 HHS	Gemeente opbouw en spiritualiteit	
6 EC	6 EC		6 EC	6 EC		
Optional**:	Optional**:		G_HHSGGP	G_HHSPAST		<i>Deeltijd Jaar 4</i>
Section modules or Professional Stream modules	Section modules or Professional Stream modules		Geschiedenis van het gereformeerd Piëtisme	Pastoraat HHS		

Jaar 3

Verplicht:

G_HHSGVLK	Geschiedenis Vaderlandse Kerk en Kerkrecht	6 EC
G_HHSMADOG	Dogmatiek HHS	6 EC
G_HHSBT3	Bijbelse Theologie HHS	6 EC
G_3MATHES	Thesis	18 EC

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC	6 EC	6 EC	6 EC		
G_SM*	G_SM*	G_HHSGVLK	G_HHSMADOG	G_HHSMABT		<i>Deeltijd Jaar 5</i>
Section module of the chosen Section	Section module of the chosen Section	Geschiedenis Vaderlandse Kerk en Kerkrecht	Dogmatiek HHS	Bijbelse Theologie HHS		
6 EC	6 EC		18 EC			
G_SM*	G_SM*		G_3MATHES			<i>Deeltijd Jaar 6</i>
Section module of the chosen Section	Section module of the chosen Section		Thesis			

* Modulenummer afhankelijk van de gekozen Section modules.

** Maak een keuze uit de Section modules of Professional Stream modules.

Let op: Voor deeltijders geldt er in periode 3 en in periode 6 een extra studiebelasting.

Master Theologie en Religiewetenschappen 3 jaar, seminarie RS Voltijd en Deeltijd

2016-2017

Jaar 1

Verplicht:

G_MAHERMN	Hermeneutics	6 EC
G_RESSK	Research Skills	6 EC
G_SEMINT2	Stage	12 EC
G_DSRESJUS	Restorative Justice and Models of Reconciliation	6 EC
G_DSHERMN	Hermeneutiek van de Bijbelse literatuur	6 EC
G_RSGRKL	Groepsgesprekken over de duiding van kwetsbaar leven	6 EC

Keuze:

Minimaal één Section Module of een Professional Stream Module (6 EC) naar keuze.

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC		G_SEMINT2			
G_MAHERMN	Optional**:		12 EC			Deeltijd Jaar 1
Hermeneutics	Section modules or Professional Stream modules		Stage			
6 EC	6 EC	6 EC	6 EC	6 EC	6 EC	
G_SM*	G_SM*	G_RESKK	G_DSRESJUS	G_DSHERMN	G_RSGRKL	Deeltijd Jaar 2
Section module of the chosen Section	Section module of the chosen Section	Research skills	Restorative Justice and Models of Reconciliation	Hermeneutiek van de Bijbelse literatuur	Groepsgesprek- ken over de duiding van kwetsbaar leven	

Section Modules (SM) (raadpleeg de digitale studiegids voor de inhoud van de vakken)

Periode 1:

Specialization Course Dogmatics and Ecumenics 1 (G_SMDO151)
 Specialization Course Church History 1 (G_SMKG151)
 Specialization Course Biblical Studies 1 (G_SMBW141)
 Specialization Course Praxis 1 (G_SMPR141)
 Specialization Course Philosophy of Religion and Comparative Study of Religions 1 (G_SMGF131)
 Specialization Course Islamic Theology 1 (G_SMCIT141)
 Latijn 1 (G_MLATIJN1)

Periode 2:

Specialization Course Dogmatics and Ecumenics 2 (G_SMDO132)
 Specialization Course Dogmatics and Ecumenics 3 (G_SMDO133)
 Specialization Course Church History 2 (G_SMKG152)
 Specialization Course Biblical Studies 2 (G_SMBW142)
 Specialization Course Praxis 2 (G_SMPR142)
 Specialization Course Philosophy of Religion and Comparative Study of Religions 3 (G_SMGF133)
 Specialization Course Islamic Theology 3 (G_SMCIT143)
 Latijn 2 (G_MLATIJN2)

Professional Stream Modules (PM) (raadpleeg de digitale studiegids voor de inhoud van de vakken)

Periode 1:

Media 1 (G_MED1)

Leadership 1 (G_LEAD1)
 Spiritual Care 1 (G_SPICA1)
 Building Interreligious Relations 1 (G_BIR1)
 Just Peace: Peace and Justice (G_JUSTPEACE)

Periode 2:

Media 2 (G_MED2)
 Leadership 2 (G_LEAD2)
 Spiritual Care 2 (G_SPICA2)
 Building Interreligious Relations 2 (G_BIR2)

Jaar 2

Verplicht:

G_SEMINT1	Stage	18 EC
G_RSPEL	Vrijzinnige en Remonstrantse preek en liturgie	6 EC
G_DSPTHAE	Peace Theology and Ethics	6 EC
G_RSKG	Vrijzinnige en Remonstrantse Kerkgeschiedenis	6 EC

Keuze:

Minimaal één of twee Section Modules naar keuze of één of twee Professional Stream Modules naar keuze (in totaal 12 EC).

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC		6 EC	6 EC	6 EC	
G_SM*	G_SM*		G_RSPEL	G_DSPTHAE	G_RSKG	<i>Deeltijd Jaar 3</i>
Section module of the chosen Section III	Section module of the chosen Section IV		Vrijzinnige en Remonstrantse preek en liturgie	Peace Theology and Ethics	Vrijzinnige en Remonstrantse Kerkgeschiedenis	
6 EC	6 EC	18 EC				
Optional**:	Optional**:	G_SEMINT1				<i>Deeltijd Jaar 4</i>
Section modules or Professional Stream modules	Section modules or Professional Stream modules	Stage				

Jaar 3

Verplicht:

G_RSDOGG	Vrijzinnige en Remonstrantse dogmageschiedenis	6 EC
G_CLAS1	Classics 1	6 EC
G_CLAS2	Classics 2	6 EC
G_3MATHES	Thesis	18 EC

Periode 1	Periode 2	Periode 3	Periode 4	Periode 5	Periode 6	
6 EC	6 EC	6 EC	6 EC	6 EC		
G_SM*	G_SM*	G_RSDOGG	G_CLAS1	G_CLAS2		<i>Deeltijd Jaar 5</i>
Section module of the chosen Section I	Section module of the chosen Section II	Vrijzinnige en Remonstrantse dogmageschiedenis	Classics 1	Classics 2		
6 EC	6 EC		18 EC			
G_SM*	G_SM*		G_3MATHES			<i>Deeltijd Jaar 6</i>
Section module of the chosen Section I	Section module of the chosen Section II		Thesis			

* Modulenummer afhankelijk van de gekozen Section modules.

** Maak een keuze uit de Section modules of Professional Stream modules.

Let op: Voor deeltijders geldt er in periode 3 en in periode 6 een extra studiebelasting.